

DISCRIMINATION POLICY STATEMENT

The Douglas School District does not discriminate in its employment policies and practices, or in its educational programs on the basis of race, color, creed, religion, age, sex, handicap, national origin, or ancestry.

Concerns regarding the IX of the Educational Amendment of 1972 should be directed to Dr. Patricia Peel, Assistant Superintendent and Coordinating Administrator of Curriculum and Instruction, Douglas School District #51-1, 400 Patriot Drive, Box Elder, SD 57719, (605) 923-0000.

Inquiries concerning the applications of Title VI of the Civil Rights Act of 1964 or Section 504 of the Rehabilitation Act of 1973, as amended, may be referred to Ms. Joan Dunmire, Director of Special Services, Douglas School District #51-1, 400 Patriot Drive, Box Elder, SD 57719, (605) 923-0000.

For additional information contact Regional Office for Civil Rights, U.S. Department of Education, Office of Civil Rights, 10220 North Executive Hills Boulevard, 8th Floor, Kansas City, MO 64153-1367. PHONE (816) 880-4200; TDD: (816) 891-0582; FAX (816) 891-0644.

2009-2010 COURSE DESCRIPTION BOOKLET

Douglas High School

The Course Description Booklet is designed for the use of students and their parents in planning course selection for the (2009-2010) school year. Courses described in this booklet are possible offerings for next year. A course may not be scheduled because of insufficient enrollment. Students should be aware of this fact when they make their course selections and provide alternative choices.

In February, all 9th, 10th, and 11th graders who will be returning will plan their courses for next year. Eighth grade students from Douglas Middle School will also pre-register at this time. The school will schedule students for next year based upon submitted spring program planning sheets.

Students should make sure they are choosing courses that complete requirements for graduation. Courses should be selected to provide solid preparation for the type of post-Secondary education or work they plan to pursue. Administrators and counselors are available during school months to discuss course offerings and their selection with students and parents.

Students new to Douglas for the 2009-2010 school year will register in August. Their formal registration will be held before school opens in the fall. These dates will be announced in the local newspapers.

Recommended Course of Study 2009-2010 School Year

	English	Social Science	Science	Math	P.E.	Personal Finance	Computers	Fine Arts
9th	English 9	Geography	Physical Science	Pre-Algebra, Algebra 1, or Geometry	P.E. 1 (1 unit)			
10th	English 10	World History (.5)	Biology	Algebra 1, Geometry, or Math Elective			Computer Studies	Fine Arts
11th	English 11 (Am. Lit)	American History	Science Elective	Math Elective				
12th	English 12 (World Lit)	U.S. Gov't (.5)				Personal Finance (.5)		
	4 units	3 units	3 units	3 units above Algebra 1	1 unit	.5 unit	1 unit	1 unit

Certificate of Attendance

1. 8 semesters of attendance or the equivalent thereof, at an accredited Secondary school (grades 9 - 12)
2. 15 - 20 units in 8 semesters or the equivalent thereof
3. No diploma received

Class Requirements

Freshmen. Six classes and a study hall are recommended. Required courses are English, science, social studies, mathematics and physical education. If a freshman decides to take seven classes, parents need to closely monitor the student's progress. It is required that students have a 2.5 GPA in order to be scheduled for seven full classes.

Sophomores. Six classes and a study hall are recommended. Required courses are English, math, world history, and science. To carry seven full classes, it is recommended the student have no academic F's the previous semester. Computer Studies is scheduled during this year if not already taken.

Juniors. Required courses are English, math, science, and US History. The fine arts, computers, and physical education requirements for graduation should be completed by the end of this year.

Seniors must take appropriate classes to graduate. Seniors are required to take four classes per semester. Seniors involved in athletics, choir, band, cheerleading, and student council must earn full credit in at least four (4) courses each semester of their senior year in order to fulfill eligibility requirements.

Technical schools and colleges have entrance requirements in regard to the completion of specific high school courses. Many colleges require two years of world languages for full admission. Be sure to check their catalogs or Internet sites for this information.

It is recommended that seniors take as many courses as they can in order to have the best possible preparation for future study or work. Douglas High School offers a variety of courses, allowing students an opportunity to broaden their knowledge. Seniors who are planning on college should know that colleges and universities admit students by considering various criteria. These criteria may include: SAT or ACT scores, course content, rank in class, grade point average, and institutional entrance examinations.

Students must meet the prerequisite requirements before enrolling in a course.

Early Graduation



Students may request early graduation from Douglas High School if they meet the requirements established by both the State of South Dakota and the Douglas School Board. Students must have written permission of their parents/guardian to graduate early.

The criteria for early graduation is as follows:

1. Moving from the district (parent verification required)
2. Getting married (verification required)
3. Entering higher education either vocational or academic (verification by letter from school official)
4. Possessing full-time employment (verification required from employer)
5. A 5th year high school student.

Pursuant to Douglas School Board Policy IKFA, students will receive the paperwork for early graduation from the Assistant Principal in the Fall. It will be acted upon as soon as possible prior to the end of the first semester. Final approval is at the discretion of the Douglas School System Board of Education.

Entrance Requirements For South Dakota Public Colleges

The Regents Office has directed each of the institutions to use the following criteria in evaluating student's high school transcripts:

1. English - 4 units
2. Mathematics - 3 units of algebra, geometry, or other advanced mathematics. Pre-algebra is not counted toward this requirement.
3. Lab Science - 3 units in biology, chemistry, physics, or physical science
4. Social Studies - 3 units such as history, psychology, geography, and government
5. Computers - 1/2 unit
6. Fine Arts - 1 unit
7. Foreign Language – (2 units recommended)
8. Personal Finance – (1/2 unit)

College Entrance Exams

Before registering to take any college entrance exam, check the college catalogue for your prospective school to see which exam is accepted. Applications for the ACT and SAT are available in the counseling office. Study guides are available for checkout (see the counselors) or may be purchased from local bookstores. Study guides are also available on the Internet.

Preliminary Scholastic Aptitude Test (PSAT)

The PSAT is administered in mid October at Douglas High School to juniors who are interested in attending college. This test measures verbal, math and written areas. In addition to providing experience for taking the SAT, the test will point out areas of deficiency while the student still has time to select helpful high school courses. The test also qualifies high scoring juniors for the National Merit Program and other scholarships. A fee is charged for this test.

American College Test (ACT)

The ACT is administered on 5 separate Saturday dates at the School of Mines throughout the year. It includes general tests in the areas of English, math, writing, reading, and natural sciences. Seniors are advised to register for the earliest possible test date so that their scores are available for early admission and scholarship applications. Juniors are advised to take the test in the spring, particularly if they are applying for Academy appointments or ROTC scholarships. A fee is charged for these tests and pre-registration is necessary. Colleges in this area tend to prefer the ACT for application.

Scholastic Aptitude Test (SAT)

The SAT is administered on 5 separate Saturday dates at the School of Mines throughout the year. It includes general tests of verbal, math and writing. Achievement Tests can also be taken in a number of subject areas. Some schools require both the ability and achievement tests; others ask only for the abilities portion. Seniors are advised to register for the early test dates and juniors may wish to test in the spring of the year. A fee is charged for these tests and pre-registration is necessary.

Entrance Tests for Trade or Vocational Schools

The admissions requirements for a trade or vocational school will vary. Most schools require a high school diploma or its equivalent and an entrance exam. Please consult with the school's catalogue or admissions officer for the correct information.

Advanced Placement (AP) Classes

The Advanced Placement (AP) Program is a cooperative educational endeavor between secondary schools, colleges and universities. Students will be exposed to college level material through involvement in this course and given an opportunity to show what has been learned by taking an AP Exam. Colleges and universities are then able to grant credit, placement, or both to these students. Students are responsible for the cost of the AP exam.

Virtual and Correspondence Coursework

All Virtual and Correspondence coursework must be pre-approved by the principal.

ARTICULATION CREDIT

Higher Education Credit for High School Coursework

Articulation is a cooperative effort between Douglas High School and Western Dakota Technical Institute allowing students to receive college credit for skills mastered in high school. Students who complete articulated courses with a minimum of a B average are eligible for articulated credit, which saves the student time and money when he/she attends a South Dakota technical institute. Below is a chart listing the articulated DHS courses and the corresponding WDTI course for which you could receive credit.

WDTI COURSE	ARTICULATED CREDIT	HIGH SCHOOL COURSE
ENGL 010 – Basic English	3	English 9, 10, 11 and 12. Honors English 9, 10 and 11. AP English Lit or Comp.
MATH 090 – Basic Math	2	Pre-Algebra
MATH 100 – Elementary Algebra	3	Algebra I
MATH 101 – Intermediate Algebra	3	Algebra II and Advanced Algebra
PSYC 103 – Human Relations in the Work Place	2 partial	Psychology
ACCT 210 – Principles of Accounting	4	Accounting
AGB 110 – Accounting for Ag Business	3	Accounting
CNS 112 – A+ Hardware Software (CISCO)	6	Computer Maintenance Hardware Software
CNS 114 – Networking Essentials	3	Computer Networking
CNS 126 – Cisco Academy/Networking Technologies 1	3	Cisco Networking Academy
CNS 127 – Cisco Academy/Networking Technologies 2	3	Cisco Networking Academy
CNS 126 – Cisco Academy/Networking Technologies 3	3	Cisco Networking Academy
CNS 126 – Cisco Academy/Networking Technologies 4	3	Cisco Networking Academy
DST 120 – Lifespan Development	1	Child Development I and II
ELT 111 – DC Circuits	1 partial	DC Circuits BHSU Distance Learning Course
ELT 112 – AC Circuits	2 partial	AC Circuits BHSU Distance Learning Course

COURSE DESCRIPTIONS



LANGUAGE ARTS

(4 credits Language Arts required for HS Graduation)

100 Basic Reading (9th-12th grade)

Basic Reading instructs in the areas of reading, writing and spelling with an emphasis on the individual level of each student. Admission with approval of teacher.

101 Enhanced Reading (9th-10th grade)

This course emphasizes the purpose and importance of communication with others. Students will present speeches and enhance their critical writing techniques. Admission with approval of teacher.

102 Enhanced Communication (11th – 12th grade)

This course emphasizes the purpose and importance of communication with others. Students will present speeches and enhance their critical writing techniques. Admission with approval of teacher.

110 English 9 (Intro to American Literature and Composition I) (Required)

English 9 is a literature based writing class that emphasizes the structure of paragraphs and essays. The basic components of grammar and usage will be reviewed as they relate to writing. Compositions will focus on the improvement of writing skills. In addition, this course will focus on introducing students to different literary genres and reading skills. These genres will include the short story, drama, novel and poetry drawn primarily from American authors.

111 English 9 Honors (Literature and Advanced Composition I) (Middle School and High School recommendation only) (10 students minimum required to offer this course)

English 9 Honors is a literature based writing class that advances student writing through complex writing style and structure. Components of grammar and usage will be reinforced as they relate to writing. Literary genres, including the short story, drama, novel and poetry, will be used to teach analytic skills for reading and writing. This class will prepare the student to take English 10 Honors. Summer reading is required prior to the Fall semester.

112 Debate (9th – 12th grade elective) (Either semester or both)

Debate is a communications course, which stresses speaking, listening, reading, writing, critical thinking, group discussion, persuasive speaking, and cross-examination. These skills are taught in the context of various debate formats recognized as speech events through SDHSAA.

120 English 10 (Composition II & Speech) (Required)

Emphasizing a process writing approach, areas of concentration will further develop the skills of sentence structure, paragraph development, essay writing, usage and mechanics. Literary genres, including the short story, drama, novel, and poetry, will be used to teach analytic skills for reading, writing and discussion. Speech will aid every student in speaking and listening more effectively. Library research skills and organization skills are developed as students complete the following major speaking activities: informative, persuasive, and entertainment speeches.

121 English 10 Honors (Advanced Composition II & Speech) (Instructor recommendation only) (10 students minimum required to offer this course)

This class includes instruction in literature, language, and composition with an emphasis on reading and writing critically and analytically. The course will work extensively with composition structure and grammatical correctness. Literature will be read and essays written using analytic skills. Several speeches will be incorporated to meet state requirements and aid the student in speaking and listening more effectively. Library research skills and organization skills are developed as students complete the following major speaking activities: informative, persuasive, entertainment, impromptu speeches, and panel discussions. The class will be taught at a level which will prepare the student to take English 11 Honors. Summer reading required prior to the Fall Semester.

130 English 11 (American Literature & Composition III) (Required)

This one-year course for juniors is designed to provide a focus on critical reading, interpretation and analysis, and writing in response to literature and films. Emphasis will also be given to grammar and usage skills. The course content will include selections from the Colonial Period to the present.

**131 English 11 Honors (American Literature & Advanced Comp III)
(Instructor recommendation only) (10 students minimum required to offer this course)**

This class includes instruction in literature, language, and composition with an emphasis on reading and writing critically and analytically about various genres of literature. The course content will include selections from the Colonial Period to the present. The class will be taught at a level which will prepare the student to take Advanced Placement English 12. Summer reading required prior to Fall Semester.

132 Contemporary Literature (Either Semester) (11th and 12th grade)

This semester long course will focus on contemporary literature. This course is designed to improve reading comprehension.

133 Creative Writing (English 11 & 12 elective) (Either semester)

This semester long writing course will allow students to express themselves in a number of different writing contexts including such genres as response writings, short stories & poetry. The students must be willing to be involved in group discussion about their works. Creative Writing is an elective course which partially meets the graduation requirements for English.

134 Fiction and Film-(English 11 and 12 elective) (Either semester)

Literature is the verbal expression of the human imagination and one of the primary means by which a culture transmits itself. The study of literature through cinematic works adds a special dimension to students' lives by broadening their insights. This study allows students to critically analyze literature through filming techniques, symbolism and comparing and contrasting the written literary form and its cinematic counterpart. Finally, the study of film and literature together allows students to experience visually and vicariously people, places and events, and add delight and enthusiasm to their quest for literary meaning. This is a one-semester elective course.

140 English 12 World Literature (Required)

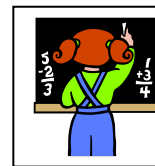
World Literature is designed to meet the state requirements for Senior English. Students will read and discuss literature from around the world. Students are required to write a minimum of three essays the first semester; a research paper will be written in the second semester.

141 English 12 AP Literature and Composition (Instructor Recommendation Only)

AP Literature and Composition is a college-level English course with college-level requirements. At the end of the semester, students will have the opportunity to take the AP Exam. The concentration of this class focuses on composition, communication and interpretative analysis of literary selections. This year long course partially meets the graduation requirements for English. Summer reading required prior to the Fall semester.

MATHEMATICS

(3 credits Mathematics required for HS Graduation)



200 Basic Math (9th-12th grade)

This course is designed to be a self-paced review of basic math skills with practical application stressed. Admission with approval of teacher.

201 Developmental Math (9th-10th grade)

This course is designed to review the operations of whole numbers, fractions, decimals, and percents and apply those operations to practical situations. Students will also be introduced to pre-algebra concepts. Admission with approval of teacher.

202 Practical Math (10th-12th grade)

This course is designed to improve a student's ability to apply basic math skills to practical situations, emphasizing one's role as a consumer. Admission with approval of teacher.

205 Foundations of Algebra - LAB (Teacher recommendation only)

This course is an elective course. It does not meet the curriculum requirements for Pre-Algebra or Algebra I. Foundations of Algebra – Lab is designed to supplement the Douglas High School Pre-Algebra and Algebra I curriculum. This course is offered to students with teacher recommendation only.

210 Pre-Algebra (9th-12th grade)

Pre-Algebra is a one-year course designed to prepare the student for the study of Algebra I. This course will utilize the properties of equality and inequality to transform single and multi-step linear equations and inequalities within the real number system. This course also explores the modeling of linear relations and functions and the use of geometry to solve problems involving geometric figures.

211 Algebra I (9th-12th grade)(Pre-requisite: Pre-Algebra or 8th grade Algebra with successful state exam)

Algebra I is a one-year course that mathematical operations with directed numbers and problem solving with linear equations and inequalities. This course also explores the use of linear algebra, systems and quadratics to model and solve real world problems as well as introduce basic probability and statistic concepts. This course also explores the use of the laws of exponents and operations with rational and irrational values.

220 Informal Geometry (10th-12th grade)(Pre-requisite: Algebra 1 and teacher recommendation)

Informal Geometry is a one-year course that explores the properties of two-dimensional geometric shapes. The course will also explore right triangle trigonometry and coordinate geometry as well as areas and volumes of two and three-dimensional shapes. Topics studied in Informal Geometry are similar to those studied in Geometry but less emphasis is placed on formal proofs.

221 Geometry (9th-12th grade)(9th Pre-requisite: Transcribed High School credit in Algebra I; 10th-12th Pre-requisite: “B” or above and teacher recommendation)

Geometry is a one-year course that introduces the student to concepts of logic and uses proof based geometry to explore the properties of two-dimensional geometric shapes. The course will also explore right triangle trigonometry and coordinate geometry as well as areas and volumes of two and three-dimensional shapes. **This course is required for students planning to take AP Calculus** and highly recommended for students interested in careers in the fields requiring science and/or mathematics.

230 Algebra II (10th-12th grade)(Pre-requisite: Informal Geometry and teacher recommendation, or Geometry)

Algebra II is a one-year course that explores linear and quadratic equations and functions, systems of equations and inequalities, polynomials and rational polynomial expressions, polynomial functions, conic sections, exponential and logarithmic functions, probability and statistics, and the complex number system. Graphing calculators will be utilized.

231 Advanced Algebra (10th – 12th grade)(Pre-requisite: Geometry (required “B” or above) and teacher recommendation or Informal Geometry with teacher recommendation only or Algebra II)

Advanced Algebra is a one-year course that is designed to challenge and prepare the advanced math student for further studies of mathematics. This course explores linear and quadratic equations and functions, systems of equations and inequalities, polynomials and rational polynomial expressions, polynomial functions, conic sections, exponential and logarithmic functions, probability and statistics, and the complex number system. **This course is required for students planning to take AP Calculus** and highly recommended for students interested in careers in the fields requiring science and/or mathematics. Graphing calculators are highly recommended.

240 Pre-Calculus with Trigonometry (11th-12th grade)(Pre-requisite: Advanced Algebra)

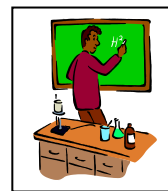
Pre-calculus is a one-year course that bridges the gap between Advanced Algebra and Calculus. This course includes an extensive study of algebraic and trigonometric functions as well as their compositions and inverses. This course also explores vectors, polar graphing, complex numbers, conic sections, discrete mathematics and sequences and series. **This course is required for students planning to take AP Calculus** and highly recommended for students interested in careers in the fields requiring science and/or mathematics. Graphing calculators are highly recommended.

241 AP Calculus (12th grade) (Pre-requisite: Algebra I, Geometry, Advanced Algebra and Pre-Calculus)

AP Calculus is a one-year course that focuses on the topics in differential and integral calculus. This course will follow traditional sequences of topics found in a college level calculus course. Students who are enrolled in this course will have the option to take the Advanced Placement AB Calculus Exam and upon successful completion of the exam receive Advanced Placement Credit. Graphing calculators are highly recommended and required on the AP exam.

SCIENCE

(3 credits Science required for HS Graduation)



311 Physical Science 1 (9th grade required) (Semester course)

Physical Science 1 will give the student an understanding of the scientific method, unit conversions, motion, Newton's Laws, energy and simple machines through the study of textbook concepts, problem solving, and hands-on student experiments.

312 Physical Science 2 (9th grade required)

Physical Science 2 will give the student an understanding of the scientific method, matter, chemistry, electricity, light and waves through textbook concepts, problem solving and hands-on student experiments.

320 Biology (10th grade required) (Semester course)

Biology is a study of living systems and their interrelationships. Extensive outside scientific readings are incorporated. Hands-on and inquiry based methods are emphasized. Biology will consist of a chemistry review, study of cell structure and function, genetics and genetic engineering, classification, taxonomy, evolution, and ecology.

322 Ecology (10th-12th grade) (Either semester)

This one-semester lab course is an introduction to ecosystems including populations, communities and the interrelationships of living things with their environment. Students will develop an understanding of the natural environment and various environmental problems.

330 Chemistry (11th-12th grade)(Pre-requisite: completion of Algebra I and currently taking Informal Geometry, Geometry, Algebra II, or Advanced Algebra)

This is a problem solving chemistry course that incorporates both lab work and textbook concepts. Topics include atom structure, electron configuration, the periodic table, stoichiometry, chemical reactions, gas laws, acids and bases, and oxidation reactions. This is a college preparatory class. Students planning on entering college are strongly urged to take Chemistry.

331 Earth Science (11th and 12th grade) (Year long) (Instructor permission required for entrance into semester 2.)

Earth Science is an exploratory science course designed to integrate hands-on experience with innovative nontraditional textbook/classroom procedures. This class will cover plate tectonics, rock cycle, mineral identification, Earth's history, and Earth's formation. A second component of the class will provide a positive experience for the student while they learn skills and disciplines in cabachon and silver-smithing (jewelry making). A \$10.00 lab fee is required per semester for the student's silver projects.

340 Physics (11th-12th grade) (Pre-requisite: Geometry and Advanced Algebra or Algebra II) (recommended "C" or better in those courses)

The study of Physics includes the study of forces, motion, momentum, energy, waves, electricity, magnetism, and nuclear energy. The major emphasis is on mechanics. Physics is a mathematical, laboratory, and problem-solving course.

341 AP Chemistry (12th grade)Pre-requisite: completion of Chemistry I and Advanced Algebra or Algebra II (recommended "C" or better in pre-requisites)

This course will cover the material in a first-year college chemistry course. Topics will include atomic theory, chemical bonding, nuclear chemistry, gas laws, solutions, chemical reactions, stoichiometry, thermodynamics, kinetics, equilibrium, and descriptive chemistry. There will be substantial lab work. Students successfully completing the AP exam at the end of the course may be eligible for college credit.

SOCIAL STUDIES

(3 credits Social Studies required for HS Graduation)



400 US History Basic (11th-12th grade)

This course consists of a chronological narrative of world history from the parts of the world. Emphasis will be on political and economic development, the influence of geography on cultures, the growth of science and technology, the effect of contact between cultures, and creativity in the arts. Admission with approval of teacher.

401 US Government Basic (Semester course)

This course concentrates on the Constitution, the three branches of government, and the citizen's role in government at the federal, state, and local levels. Admission with approval of teacher.

402 World Geography/Civics Basic (9th-12th grade)

This is a student-paced course. In the first semester, the class will focus on the application of the five themes of geography—location, place, human-environmental interaction, movement and regions. Students will study physical geography and the continent of North America. During the second semester of the class, students will use the five themes of geography to analyze and make observations about Africa, Oceania, Latin America and Europe. Admission with approval of teacher.

403 World History Basic (Semester course)

The course consists of a chronological narrative of world history from the earliest civilizations to the present. Students will trace the development of civilizations in different parts of the world. Emphasis will be on political and economic development, the influence of geography on cultures, the growth of science and technology, the effect of contact between cultures, and creativity in the arts. Admission with approval of teacher.

410 Geography (9th grade required) (Semester course)

The class will focus on the application of the five themes of geography – location, place, human-environmental interaction, movement and regions. Students will study physical geography and the continent of North America. Students will use the five themes of geography to analyze and make observations about Africa, Asia, Oceania, Latin America and Europe.

411 World Geography Honors (9th grade) (By Middle School Recommendation and Placement Assessment only)

The class is for the college-bound student who wishes to take Advanced Placement social studies classes as juniors and/or seniors. The class will require students to explore their own thinking in essays, book reports, Internet projects and reviews. Utilizing several of the social sciences they will draw on research and critical thinking skills as well as writing skills beyond the scope of regular instruction.

412 Civics (9th grade required) (Semester course)

This course introduces the concepts of civic life, politics, and government. Emphasis will be on the foundations of the American political system, how the government established by the Constitution embodies the purposes, values, and principles of American democracy and the roles of the citizen in American democracy.

420 World History (10th grade required) (Semester course)

This course consists of a chronological narrative of world history from the early modern world and continuing through the era of European imperialism. Emphasis will be on political and economic development, the influence of geography on cultures, the growth of science and technology, the effect of contact between cultures, and creativity in the arts.

421 Business Law (10th-12th grade) (Semester course)

Business Law is a semester course that focuses on the process of how laws are made and our legal system. The course provides a foundation in understanding legal issues and the many social and personal ethical issues. Students will become familiar with relevant specific laws, and explore the applications of law both in business situations and more familiar personal transactions.

422 Economics (10th – 12th grade) (Semester course)

Economics is a semester course open to students in grades 10-12. This course provides students with economic concepts and principles through research and comparison of the free enterprise system.

430 United States History (11th grade required)

This course covers the history of the United States from the late 1800s to the present. Emphasis will be on the following topics: movements such as the labor, populist, progressive, and civil rights movement; presidential domestic policies such as Theodore Roosevelt's Square Deal, Franklin Roosevelt's New Deal, John F. Kennedy's New Frontier, and Ronald Reagan's "supply side economics"; foreign policy issues including United States involvement in Latin America, the World Wars, Korea, and Vietnam; domestic issues including the Roaring Twenties, women's rights, social changes, assassinations, and scandals.

431 Psychology (11th and 12th grade) (Either semester)

This course provides an overview of the major areas in the field of psychology. As a survey course, we will cover many diverse areas within the field. Areas which will be emphasized are major models in psychology, major principles of memory, research methods and statistics, social psychology, the organization of the human brain and the biological basis of behavior, major theories of personal development, intelligence, development in adulthood and old-age, and psychological disorders.

440 United States Government (12th grade required) (Either semester)

This course presents a detailed composite of what students should know and be able to do in the areas of civics and government. Students will be able to explain the characteristics of various forms of government, determine the influence of major historical documents and ideas in the formation of the United States government, identify the principles of the American Constitution, and explain the principles of American democracy. Additionally, students will be able to interpret the meaning of basic constitutional rights guaranteed to citizens.

442 Advanced Placement Government and Politics (12th grade)

This course is designed to give students the experience of a college level class. Students must demonstrate mastery of reading. Course material will focus on major content area: constitutional underpinnings of the United States government; political beliefs and behaviors; political parties, interest groups and mass media; institutions of national government; the congress, the presidency, the bureaucracy, and the federal courts; public policy; and civil rights and civil liberties. Students can earn dual credit – three semester hours of college credit and one unit of high school credit. To receive college credit, students must elect to take the AP exam. See instructor for details.

FINE ARTS

(1 credit Fine Arts required for HS Graduation)



610 Art Appreciation (9th – 12th grade) (Year-long course) (Lab fee required each semester)

Art Appreciation is a visual arts program that explores the arts through examining and creating art. Students will gain knowledge and skills in drawing, painting, ceramics, sculpture, crafts, digital media, and art history.

611 Concert Band (9th-12th Grade)

The concert band is open to all instrumentalists interested in participating in high school band. The concert band will play (as part of the pep band) at several home sporting events, and will present concerts throughout the year. The group also participates in various special events and contests. Additional rehearsals may be required outside of the normal school day for special events and contests. Members will be required to participate in all activities. Any unexcused absence from a performance will result in appropriate grade reduction. Students who are not playing at a high school level may be denied membership and/or required to take private lessons. Auditions for ensemble placement and seating will be held the previous spring, with additional seating auditions held at semester time.

612 Jazz Band/Patriot Blues (9th-12th Grade)

Admission to this group is by audition or special permission only. Auditions will be held the previous spring. The group will perform on various styles of jazz music, as well as history and music theory. The jazz band performs at several concerts, contests, and special events throughout the year. Additional rehearsals may be required outside of the normal school day for special events. Members are required to participate in all activities. Any unexcused absence from a performance will result in appropriate grade reduction. Instrumentation in this band is limited: Saxes, Trumpets, Trombones, Rhythm Guitar, Bass Guitar, Keyboards, Drum Set/Auxiliary Percussion. * *Guitar players must be able to read written music and chords – not tab.*

613 Melody Shop (9th – 12th grade)

Melody Shop is a three and four part choir for male and female voices. The choir will perform diverse styles of music throughout the year for concerts and contests. Music fundamentals and vocal production will be emphasized, and choreography will be incorporated. Additional rehearsals may be required outside of the normal school day. Members are

required to participate in all activities. Any unexcused absence from a performance will result in appropriate grade reduction. Members will audition for seating at the beginning of the year. The number of female voices allowed will be determined by the number of men enrolled.

614 Wind Ensemble (9th-12th grade)

The wind ensemble is for the more advanced instrumental musician. Entrance is by audition or with special permission only. Auditions for ensemble placements and seating will be held the previous spring, with additional seating auditions at semester times. The wind ensemble will play (as part of the pep band) at several home sporting events, present concerts throughout the year, and participate in various special events and contests. Additional rehearsals may be required outside of the normal school day for special events. Members will be required to participate in all activities. Any unexcused absence from a performance will result in appropriate grade reduction.

615 Women's Chorus (9th-12th grade)

The Women's Chorus is a three and four part choir for female voices only. The group will perform several styles of music, from pop to classical, throughout the year for concerts and contests. There will be an emphasis on music fundamentals and vocal production. Choreography will also be incorporated. Additional rehearsals may be required outside of the normal school day. Members are required to participate in all activities. Any unexcused absence from a performance will result in appropriate grade reduction. Members will audition for seating at the beginning of the year. Semester additions need to be pre-approved by the choir director.

616 Drama (9th-12th grade) (Year-long course)

This year long course is designed to develop an understanding of the dramatic art form and to develop personal creativity. Students are required to participate in creative dramatic exercises involving work in pantomime, improvisation, voice, movement, and the presentation of planned performances. An overview of dramatic varieties, production techniques, and technical skills will be provided. During second semester, Drama students will be introduced to set construction, stage craft, lighting, sound and other technical theater skills. Students must complete semester one before proceeding to semester two. This course fulfills a fine arts credit for graduation.

617 Integrated Fine Arts (9th – 12th grade) (Year-long course) (Lab fee required each semester) (Year-long course)(Teacher recommendation required)

Integrated Fine Arts explores many different avenues of self-expression through the visual arts. This course rotates yearly through five possible curriculums: Art Appreciation, Crafts, Ceramics, Drawing/Painting, and Sculpture.

618 Crafts (10th – 12th Grade) (Pre-requisite: Art Appreciation) (Lab fee required each semester) (Either semester or both)

Sculpture will explore the creation of three-dimensional objects. Instruction will include fabrication in common materials, modeling, modeling and casting, as well as carving.

621 Sculpture (10th – 12th grade) (Pre-requisite: Art Appreciation)(Either semester or both)(Lab fee required each semester)

Sculpture will explore the creation of three-dimensional objects. Instruction will include fabrication in common materials, modeling clay, molding and casting, as well as carving.

622 Commercial Art (9th – 12th grade) (Pre-requisite: Computer 8, Middle School Digital Graphics, Computer Studies or Multi Media) (Year-long course)(Lab fee required each semester)

Commercial Art explores multiple aspects of visual design in both two- and three-dimensions. The digital emphasis of the class includes photography, graphic design, layout, and animation.

624 Beginning Ceramics (10th-12th grade) (Lab fee required each semester)

Beginning ceramics is the study of clay construction and decorating techniques. This year-long course will give students a thorough understanding of construction, glazing, and firing processes. Students will create projects with earthenware clay using pinch, coil, slab, and wheel throwing techniques.

625 Drawing and Painting (10th – 12th grade) (Pre-requisite: Art Appreciation) (Either semester or both) (Lab fee required each semester)

Drawing and Painting is a two-dimensional class emphasizing advanced skill development through the exploration of multiple media. Visual skills will be deepened while creating exciting images and designs.

626 Advanced Drama (10th-12th grade) (Year-long course) (Pre-requisite: Drama I or teacher recommendation)

This full-year course will be a continuation of Drama I and II. The focus of this class will be play production: play selection, casting, rehearsing, costuming, staging, lighting, film-making, children's theater, dialect, etc. This course is designed for students wanting to develop advanced acting techniques and technical theater skills.

627 Art History (10th – 12th grade) (Pre-requisite: Art Appreciation or Beginning Ceramics) (Year-long course) (Lab fee each semester)

Art History is an academic-studio course that will develop essential skills and knowledge in the area of art criticism and art history. Students will reinforce their skills by creating original artworks that represent important times in history.

634 Advanced Ceramics (10th-12th grade) (Pre-requisite: Beginning Ceramics – B or better) (Either semester or both) (Lab fee required each semester)

Advanced ceramics will expand on the skills acquired in Beginning Ceramics. Students will explore advanced methods of hand building and wheel throwing. Possible projects may include selling art on eClay, historical architecture and thrown dinnerware.

COMPUTERS

(.5 Computer Studies, +.5 computer elective required for HS Graduation)



710 Computer Studies (10th grade required) (Either semester)(.5 credit)

Computer Studies in the high school is a semester course scheduled during the 10th grade year. The course focuses on the South Dakota Educational Technology Standards. Topics include but are not limited to: computer history and components, internet browser use, internal and peripheral components, web resources, word processing, database, spreadsheets, presentation software, desktop publishing, and image editing as well as other concepts and software programs.

711 Computer Publishing (9th – 12th grade) (Year-long course)

Computer Publishing is a course focusing on the South Dakota Educational Technology Standards. Students in this course are responsible for creating the yearbook. The ability to write clearly and persuasively is one of the most valuable skills a person can have. The focus of the class will be developing technical writing skills that prepare students for business communications. Students will learn to communicate with confidence with a focus on objectivity and clarity. Students will develop technical writing skills needed to describe events, pictures, and graphics in technical terms. Some of these assignments will be published in the yearbook. Students will also use various graphic software to design yearbook pages. These pages will be in accordance with our publisher's standards.

712 Multimedia (9th -12th grade) (Either semester)(.5 credit)

Multimedia is a semester course focusing on the SD 9-12 Educational Standards. Topics include but are not limited to: Multimedia Components and Processes, Internet Resources, Digital Image Editing, Web Graphics, Sound Editing/Music Creation, Digital Video Editing, Animation, Web Pages, Video Production, DVD Production, as well as other possible concepts and software programs.

723 Computer Applications (9th-12th grade) (Either semester)(.5 credit)

Computer Applications is a semester course focusing on the SD 9-12 Educational Standards. Topics include but are not limited to Web Applications, Webpage Development, GPS (Global Positioning Systems), GIS (Geographic Information Systems) as well as other possible concepts and software programs.

TECHNOLOGY



720 Computer Maintenance (10th – 12th grade)(Pre-requisite: Computer Studies, Algebra I)

Experience an in-depth exposure to computer hardware and operating systems. Students learn the functionality of hardware and software components as well as maintenance and safety issues. Through hands on activities and labs, students learn how to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, an introduction to networking is included. This course is sponsored by Hewlett-Packard Company, Fundamentals of IT Essentials, and delivered by Cisco Network Academy. This course helps students prepare for CompTIA's A+ certification.

721 Computer Networking (10th – 12th grade) (Pre-requisite: Computer Studies, Algebra I, & Computer Maintenance)

Network Operating Systems, sponsored by Hewlett-Packard Company Fundamentals of IT Essentials and Delivered by Cisco Network Academy, is an intensive introduction to multi-user, multi-tasking network operating systems. Characteristics of the Linux, Windows 2000, NT, and XP network systems will be discussed. Students will explore a variety of topics including installation procedures, security issues, back up procedures and remote access.

836 DC Circuits via distance learning (11th – 12th grade) (Either semester)

This course is offered by Black Hills State University using the Internet and computer aided instruction. Students will work independently on special computers and equipment housed in the DHS library. Students will study electricity, basic and complex circuits, and use electrical test equipment to complete lab exercises. This class is articulated with BHSU allowing students to earn both high school and college credit.

836 AC Circuits via distance learning (11th – 12th grade) (Pre-requisite: DC Circuits) (Second semester)

This course is offered by Black Hills State University using the Internet and computer aided instruction. Students will work independently on special computers and equipment housed in the DHS library. Students will study alternating current, inductance and RL circuits, capacitors, RC time constants and transients, resonance, transformers, and relays and switches. Students will use test equipment housed in the DHS library to complete lab exercises. This class is articulated with BHSU allowing students to earn both high school and college credit.

FAMILY AND CONSUMER SCIENCES



816 Foods and Nutrition (Either semester) (9th – 12th grade)

This one semester elective class will provide students with the knowledge and skills to purchase, prepare, and consume nutritious foods in an independent lifestyle. This course will provide a scientific approach to food preparation by using food science experiments that will enable students to explain the role of individual ingredients and why certain processes are used in food preparation. Students will cover units in safety and sanitation, food science, meal planning, budgeting, food customs, food technology, and careers related to nutrition and food service.

817 Parenting/Child Development 1 (Either semester) (9th – 12th grade)

This one semester elective course is designed to prepare students with the skills necessary now and in the future as a parent, family and community member, and child care worker. The project-based course is designed to address the roles and responsibilities of parenting, living in and understanding families, societal conditions and influences on the family, teen pregnancy and parenthood, birth control options, pregnancy and birth, growth of a newborn, and child care options.

818 Parenting/Child Development 2 (Either semester) (Pre-requisite: Parenting I) (9th – 12th grade)

This one semester elective class is an extension of Parenting/Child Development 1. The course is designed to prepare students with the skills necessary in a future role as a parent, family and community member and child care worker. The project-based course is designed to address the growth and parenting of toddlers through adolescents. Specific topics include: physical, social, emotional, and intellectual development of a toddler, school age and adolescent child; special needs children; developmental appropriate activities, child abuse, first aid, and careers in child development. On-site child visits will be integrated into the course.

BUSINESS EDUCATION



823 Accounting I (10th-12th grade)

Accounting provides students with practical concepts used in everyday business transactions. Students will have the opportunity to expand their knowledge in business and learn automated accounting. This course will teach students about accounting systems: revenue and expenses, checking accounts, payroll, taxes, income statements, balance sheets, and journal entries. Completion of this course with a "B" or better, students may earn the right to waive three credits hours through Western Dakota Technical Institute.

833 School to Work (11th – 12th grade)

Seniors and juniors only with a paid job. Course requirements: You must be 16 years old, complete one full semester of employment, obtain 180 hours of work experience per semester, **and** receive a satisfactory final evaluation and complete all the required paperwork. (1/2 credit per semester.)

834 Student Aide (11th-12th grade)

This course is for juniors and seniors who wish to assist a teacher, staff member, or the high school office staff. The Aide Supervisor will assign students to their responsibility. Daily attendance will be taken and the Aide Supervisor will award credit.

835 Youth Volunteer Program (YVP) (11th – 12th grade)

Here is your opportunity to obtain job experience in an area you might want to pursue in your career plans. If you are 16 years old, you may earn credit by obtaining 90 volunteer hours and maintaining a passing grade on your job site evaluations and completing all the required paperwork.

841 School To Career Internship (12th grade) (Pre-requisite: Completion of School To Career course work and a grade of "C" or higher)

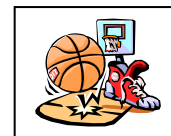
This course is designed to provide valuable hands-on experience in a career field of interest identified by the student. Enrollment is by application only and limited to 15 students. Students complete 12 weeks of course work prior to starting an unpaid career experience. Each work site has a set of learning goals the student will work towards accomplishing. Students must provide their own transportation.

842 Personal Finance (required 12th grade) (Either semester)

This is a one-semester course. The purpose is to prepare students for the transition from high school into work, college, military, or Vo-tech school. The focus is on independent living and decision-making skills. Topics covered include career decisions, money management, financial security, credit management, risk management, and resource management.

PHYSICAL EDUCATION

(1 credit Physical Education required for HS Graduation)



One unit of Physical Education is required for graduation from Douglas High School. If a student has a medical problem that prevents his/her participation, he/she must get a doctor's excuse explaining why Physical Education is not recommended during the current academic year. A doctor's recommendation must be renewed each school year.

510/511 Physical Education I/Health (9th grade required)

This Physical education course is divided into the following sports units: Badminton, flag football, volleyball, floor hockey, ping pong, matt ball, lacrosse, Pickle ball, and softball. This five-week long course is a comprehensive school health education. It is a planned, sequential pre- curriculum that addresses the physical, mental, emotional and social dimensions of health. It includes broad content areas on personal health, family health, community health, environmental health, growth and development, sexuality, mental and emotional health, injury prevention and safety, nutrition, prevention and control of disease, and prevention of substance use and abuse.

520 Physical Education II (10th – 12th grade)

This physical education class is divided into various sports' units and will be an extension of Physical Education 1. Its purpose is to provide students with activities designed to increase their skeletal/muscular strength, power, and endurance. It is also designed to help students understand the value of physical activity and to help them develop the skills which will serve as a basis for lifetime activities.

521 Fitness (10th – 12th grade)

Fitness is geared toward increasing speed, strength, flexibility, self-confidence, and self-motivation. This course will increase general fitness by using the weight room and introducing classes such as: Yoga, Taebo, Aerobics, Pilates, etc.

522 Weightlifting (10th-12th grade)

The high school strength program is designed for males and females. The course is designed for students to experience a sense of body awareness in the form of strengths, weakness, endurance, and flexibility. **Students will be required to lift every day.** No other PE activities will be offered during this weightlifting course.



AIR FORCE JUNIOR R.O.T.C.

Air Force Junior ROTC (AFJROTC) students (Aerospace Science or AS-I/II/III/IV) will gain one unit of social studies credit for two years of successful program completion. While this credit cannot replace state required geography and history credits, they will count toward meeting the social studies requirement for the SD Opportunity Scholarship. Students on the Douglas Standard, Advanced, and Distinguished Diploma Pathways should have enough room in their schedules for AS-I/II/III. Students on the Distinguished Diploma Pathway who are able to take a full-load without study halls should have enough room in their schedules for AS-I/II/III/IV.

Students who successfully complete three years of aerospace science and later enlist in the USAF will jump from E-1 to E-3 upon graduation from basic military training. (Two successful years will jump a student to E-2 after graduation.) Students who successfully complete all four years of aerospace science and enroll in AFROTC at a college or university are eligible, with school permission, to receive academic credit for the first year of study and for a scholarship letter of recommendation.

812 Aerospace Science AS-I/AS-II (9th – 10th grade)

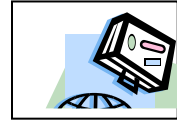
Students become acquainted with the historical development of flight, the need for national defense and the historical role of the military. The development of flight from ancient legends to the space shuttle will be addressed. The contributions of flight in the WWI, WWII, Korea, and the Vietnam eras are explored. Missions and aircraft in support of national objectives; Iran, Grenada, Libya, Panama, Desert Storm, Bosnia, and Afghanistan and Iraq are examined.

Leadership Education will comprise about 40 percent of the course. Concepts such as Air Force customs and courtesies (flag etiquette, respect for authority, patriotism), communications skills, time management, goal setting, decision-making and organizational structures are reviewed and practiced. Cadets will develop the necessary skills to wear the USAF uniform.

832 Aerospace Science AS-III/AS-IV (11th - 12th grade) (Instructor consent is required)

This is an advanced course requiring a very positive attitude and a desire for elevated leadership training in a laboratory application. Aerospace subjects will address an introduction to astronomy (our solar system, galaxy, universe, and star life cycles). In alternate years, the student will study the science of flight (weather, physiology, basic aerodynamics, aircraft structure/control, power plant, navigation, and flight planning). Along with astronomy and the science of flight, the student will participate in a global and cultural studies curriculum that breaks the world into six regions (the Middle East, South Asia, East Asia, Europe, Latin America, and Africa).

Leadership Education will comprise approximately 40 percent of the curriculum and will include written communications, instructional techniques, management and human relations; leadership styles, personal standards, ethics and self-respect. We will practice communication, decision-making, personal interaction, managerial, and organizational skills. Cadets will be assigned staff responsibilities to practice and develop advanced leadership skills in a laboratory environment. Cadets will demonstrate outstanding wear of the USAF uniform and be able to instruct and set the example for others.



WORLD LANGUAGES

It is strongly recommended (and sometimes required) that college bound students complete two years of the same foreign language.

810 Spanish I (9th-12th grade) (Pre-requisite: Grade of “C” or better in English)

This course is an introduction to oral and written Spanish language as well as to the culture of the Spanish- speaking world. Class will incorporate reading, writing, listening, speaking and culture. Students must pass both semesters in order to advance to Spanish 2.

811 French I (9th-12th grade)(Pre-requisite: Grade of “C” or better in English)

This course is an introduction to oral and written French. Speaking French is the main focus, but reading, listening, writing, and cultural experiences will also be incorporated into the classroom activities.

820 Spanish II (10th-12th grade) (Pre-requisite: Spanish I or permission of instructor)

This course is a continuation of the concepts learned in Spanish I. Reading, writing, listening, speaking the language and furthering cultural knowledge will be stressed. Students must pass both semesters in order to advance to Spanish 3.

821 French II (10th-12th grade)(Pre-requisite: 1 year of high school French or placement at instructor’s discretion)

This course is a continuation of French I with a stronger emphasis on oral communication. More advanced grammar, listening skills, writing skills and reading selections are included.

830 Spanish III (11th-12th grade)(Pre-requisite: Spanish II or permission of instructor)

This course is a continuation of the concepts learned in Spanish 2 on a more advanced level. Reading, writing, listening, speaking the language and furthering cultural knowledge will be stressed. We will work with authentic cultural materials. The majority of this class will be taught in Spanish.

831 French III (11th-12th grade)(Pre-requisite: 2 years of high school French or placement at instructor’s discretion)

This course is a continuation of the concepts learned in French II at an advanced level. Speaking the language, reading, writing, listening and furthering cultural knowledge skills will be stressed. The majority of class will be taught in French.

SPECIAL SERVICES



814 Life Skills (9th-12th grade) (Teacher recommendation)

This course is designed to give students an awareness of life skills using application-based learning. Students will learn the necessary tools to live on their own. Units to be covered include health and nutrition, kitchen concepts, housing management, clothing care, job readiness, and consumerism.

910 Study Skills (9th grade)

This course will provide assistance in developing study skill strategies, instruction in specific skills and academic assistance for students. Admission with approval of teacher.

913 Community Skills (9th – 12th grade) (Year long)

This transition-based course focuses on the need of students to understand the workforce and the responsibilities of the individual to secure and retain employment. The course will also focus on how an individual is part of the community in which they live and their responsibilities to themselves and others in becoming a citizen in today’s changing world. Admission with approval of teacher.

914 Social Skills (9th – 12th grade) (Year long)

This class addresses the socialization skills and appropriate behaviors students need to get along with others in and out of school settings. (Students admitted through instructor recommendation.) Admission with approval of teacher.

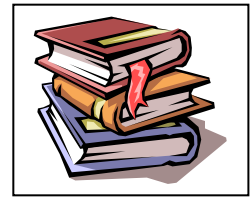
920 Study Skills II (10th grade)

This course will provide assistance in developing study skill strategies, instruction in specific skills and academic assistance for students. Admission with approval of teacher.

930 Transition Skills (11th-12th grade)

This course will address transition issues and provide academic assistance for students. Admission with approval of teacher.

NON-CREDIT OFFERINGS



000 Study Hall/Learning Center (9th-12th grade)

Study Hall is a no credit offering. Students who enroll in Study Hall will be required to study independently or in small groups. Peer and staff tutoring will be available upon request. The Douglas High School Learning Center is open to all high school students from 7:00 a.m. until 3:30 p.m., Monday through Thursday and 7:00 a.m. until 3:15 p.m. on Friday. The Douglas High School Learning Center is intended to provide assistance in all school subjects. The scope of the program will range from assistance with a specific assignment to guiding students through the process of becoming self-directed learners.